| Class : 8 | Term - I | Subject : English |
| :---: | :---: | :---: |
| Months | Chapter | Activity/Lab Activity |
| April | Reader $:$ Ch-1 The boy who broke the bank <br>  $:$ <br> Poem $:$ Ch-2 Narayanpur Incident <br> Grammar $:$ Sost dance of cranes | - Listening comprehension. |
| May | $\begin{array}{lll}\text { Poem : } & \text { Unfolding bud } \\ \text { Grammar : } & \text { Noun and its kinds }\end{array}$ |  |
| July | Reader $:$ Ch-3 So what are you anyway? <br>  $:$ Ch-4 Patol Babu , Film star <br> Grammar $:$ Tenses , Letter writing , Diary writing | - Designing advertisement. |
| August | Reader $:$ <br> Poem Ch-5 The adventure of an understudy <br>  : <br>   <br> Grammar world : | - Interview (Nock). |
| September | Reader : Ch-6 Feathered Friend <br> Grammar : Active and Passive Voice Pronoun | - Debak. |
|  | Term - II |  |
| October | Reader $:$ Ch-7 Gogol's First day <br>  $:$ Ch-8 The Visitor <br> Poem $:$ My Native land <br> Grammar $:$ Direct and Indirect speech, Adjective , <br>  $:$ Picture composition | - Just a minute speech. |
| November | Reader $:$ Ch-9 Saving the Ghacial <br>  $:$ Ch-10 Coming home to Delhi <br> Grammar $:$ Transformation of sentences synthesis of sentence | - Group discussion. |
| December | Reader : Ch-11 The Little squared friend <br> Poem : The Elephant and the tragopan <br> Grammar : Preposition, Conjunction, Report writing |  |
| January | Reader $:$ Ch-12 The three casket's <br> Poem $:$ Marshlands <br> Grammar $:$ Agreement of verb with the <br>  $:$ subject | - Role play. |
| February | Revision + Exam |  |
| March | Annual Exam |  |


| Class : 8 |  | Term - I | Subject : Social Science |
| :---: | :---: | :---: | :---: |
| Months |  | Chapter | Activity/Lab Activity |
| April | History <br> Civics <br> Geography <br> Map | Ch-1 How , When and Where $\mathrm{Ch}-1$ The Indian constitution Ch-1 Resources Page No. 4 to 10 | - Prepare a chart showing various tribes. |
| May | History <br> Map | Ch-2 From trade to territory Page No. 66,67 UT-1 Exam |  |
| July | History <br> Civics <br> Geography <br> Map | Ch-3 Ruling the country side <br> Ch-4 Tribals Dikus and the vision of golden age <br> Ch-2 Understanding secularism <br> Ch-2 Land, Soil , Water natural vegetable <br> Page No. $(10,12)(68,69)$ | - Prepare a parliament chart and describe about Lok Sabha, Rajya Sabha and President. |
| August | History <br> Civics <br> Geography <br> Map | Ch-5 When people 1857 and after Ch-6 Colonialism and the city Ch-3 Why do we need partiment Ch-3 Mineral \& Power resources Page No. 12, 14, 70 | - Quiz - Revolt of 1857 ruling the countryside. |
| September | Civics <br> Map | Ch-4 Understanding laws <br> Page No. 15, 16 <br> Exam |  |
|  |  | Term - II |  |
| October | History <br> Civics <br> Geography <br> Map | Ch-7 Weavers, Iron sentter and factory ghar Ch-5 Judiciary <br> Ch-6 Understanding our criminal justice system Ch-4 Agriculture <br> Page No. 17 to 22 | - Prepase a project describing various type of Biotic, A biotic and human mode resource. |
| November | History <br> Civics <br> Geography <br> Map | Ch-8 Civilising the "Native" edicating the nation Ch-9 Women caste \& reforms Ch-7 Understanding marginalisation Ch-8 Comforting marginalisation Page No. 24, 27, 71 | - Make a collage of various industries and describe it. |
| December | History <br> Civics <br> Geography <br> Map | Ch-10 The changing world of the visual arts Ch-11 The making of the national movement (1870-1947) <br> Ch-9 Public facilities <br> Ch-5 Industreer <br> Page No. 28,72 | - Discuss education system under British rule. |
| January | History <br> Civics <br> Geography | Ch-12 India after Independence Ch-10 Law and social justice Ch-6 Human resources | - Project based on various nationalist movement in India. |
| February |  | Revision + Exam |  |
| March |  | Annual Exam |  |


| Class : 8 | T | Subject : Mathematics |
| :---: | :---: | :---: |
| Months | Chapter | Activity/Lab Activity |
| April | Ch-1 Rational Numbers <br> Ch-2 Linear Equations in one variable |  |
| May | Ch-3 Understanding quadrilaterals |  |
| July | Ch-4 Practical Geometry Ch-5 Data Handling |  |
| August | Ch-6 Squares \& Square roots Ch-7 Cubes \& Cube roots Ch-8 Comparing quantities |  |
| September | Ch-9 Algebraic expression and identities Ch-10 Visualising solid shapes |  |
| Term - II |  |  |
| October | Ch-11 Mensuration |  |
| November | Ch-12 Exponents and power Ch-13 Direct and inverse proportion |  |
| December | Ch-14 Factorization |  |
| January | Ch-15 Introduction to graphs Ch-16 Playing with numbers |  |
| February | Revision + Annual Exam |  |
| March | Annual Exam |  |


| Class : 8 | Term - | Subject : Science |
| :---: | :---: | :---: |
| Months | Chapter | Activity/Lab Activity |
| April | Physic : Force \& Pressure <br> Chemistry : Synthetic fibre and plastic <br> Biology : Crop production and management | - To show the working of magnetic force. <br> - To determine relative strength of natural and synthetic fibres. <br> - To show the use of ancient agricultural equipments. |
| May | Physic : Force \& Pressure <br> Chemistry: Synthetic fibre and plastic <br> Biology : Crop production and management | - To show the pressure exerted by liquid. <br> - To show water absorption property of natural \& synthetic fibre. <br> - To demonstrate the modern method of agriculture management. |
| July | Physic : Friction <br> Chemistry: Materials, Metals and Non-metals <br> Biology : Micro-organisms friends and foe | - To show how to increase and decrease the friction. <br> - To show the conduction of electricity by metal. <br> - To explain about human diseases caused by micro-organisms. |
| August | Physic : Sound <br> Chemistry: Coal and Petroleum <br> Biology : Conservation of plants and animal | - To calculate the intensity of sound. <br> - To show distructive distillation and fractional distillation. <br> - To prepare about natural vegetation of any national parks / wildlife sanctuary. |
| September | Revision + Exam |  |
| Term - II |  |  |
| October | Physic : Chemical effect of electric current <br> Chemistry: Combustion and flame <br> Biology : Cell structure and function | - To demonstrate the process of electrolysis. <br> - To understand the concept of ignition temperation. <br> - To study the chloroplasts and vacuoles in plant cells. |
| November | Physic : Some natural phenomena <br> Chemistry: Pollution of Air \& water <br> Biology : Reaching the Age of Adolscence | - To know the use of electric conductor. <br> - To explain modern air pollution control measures. <br> - To know about the endo criveglants. |
| December | Physic : Light <br> Chemistry: Revision <br> Biology : Reproduction in Animals | - To study the focal length of concave \& convex lens. <br> - To draw a poster creating awareness about prevention of fire. <br> - To prepare projection cloning. |
| January | Physic : Stars and solar system <br> Chemistry : Revision <br> Biology : Revision | - To know the launcing of satellites. |
| February | Revision + Annual Exam |  |
| March | Annual Exam |  |

\begin{tabular}{|c|c|c|}
\hline Class : 8 \& Term - 1 \& Subject : Hindi \\
\hline Months \& Chapter \& Activity/Lab Activity \\
\hline April \& $$
\begin{aligned}
& \text { : पाठ-1 हिन्दुस्तान हमारा है } \\
& \text { : पाठ-2 अनेक मुखी गंगा } \\
& \text { व्याकरण }: \text { भाषा-विचार , वर्ण- वचार }
\end{aligned}
$$ \& - प्रयागराज में लगने वाले कुंभ का ऐतिहासिक , धार्मिक सांस्कृति , आर्थिक एवं सामाजिक पक्ष विस्तार से समझाना। \\
\hline May \& पाठ-3 खुशी की तलाश व्याकरण : संधि, गद्यांश व पद्यांश \& - हितोपदेश व पंचतंत्र से कथाओं को कक्षा में सुनाइए। \\
\hline July \& : पाठ-4 उखड़े खंभे
: पाठ-5 राष्ट्रपति की चिंताएं
: पाठ-6 मेरा प्रकृति प्रेम
व्याकरण : शब्द-विचार , शब्द-भण्डार , पत्र-लेखन , संज्ञा \& - हरिशंकर परसाई की रचनाओं को नाटक में बदलकर अभिनय करवाए। \\
\hline August \& : पाठ-7 सागर से बनारस तक
$\quad$ : पाठ-8 मौसी पपीते वाली

: पाठ-9 सरोद श्री सरोद रानी
व्याकरण

$:$ \& | - प्रकृति से संबंधित पाँच कविताओं का संकलन कीजिए। |
| :--- |
| - एनी बेसेंट और उनकी संख्या थियोसोफिकल सोसायटी की स्थापना एवं कार्यो की जानकारी जुटाकर भिन्नी पत्रिका तैयार कीजिए। | \\

\hline September \& $$
\begin{aligned}
& \text { : पाठ-10 कृष्ण-गान } \\
& \text { : पाठ-11 जेन कथाएँ } \\
& \text { व्याकरण } \text { : विशेषण , निबंध, अनुच्छेद लेखन , संवाद-लेखन }
\end{aligned}
$$ \& - रसखान कौन थे? उनके जीवन और साहित्य पर परियोजना तैयार कीजिए। \\

\hline \multicolumn{3}{|c|}{Term - II} \\

\hline October \& |  | : पाठ-12 पुश्किन के गाँव में |
| ---: | :--- |
|  | : पाठ-13 सर्वपल्ली राधाकृष्णन |
| व्याकरण | $:$ अविकार-शब्द, वाक्य-विचार, मुहावरें और |
|  | $:$ लोकोक्तियाँ | \& - पुश्किन के जीवन व कृतित्व एवं 19 वीं शताब्दी में सामाजिक और सांस्कृतिक आंदोलनों के प्रणेजाओं के वारे में पूरी जानकारी प्राप्त कर पिरयोजन तैयार कीजिए। \\

\hline November \& $$
\begin{aligned}
& \text { : पाठ-14 चाणक्य नीति } \\
& \text { : पाठ-15 छोड़ दो } \\
& \text { व्याकरण } \text { : समास, विराम-चिह्न }
\end{aligned}
$$ \& - "चाणक्य" नामक धारावाहिक इंटरनेट पर उपलब्ध है कुछ अंश देखें। \\

\hline December \& | : पाठ-16 कामचोर |
| :--- |
| व्याकरण : विज्ञापन लेखन | \& | - निम्न में से किसी एक पर उल्लेख लिखिए। |
| :--- |
| - मेरा चहकता खिलखिलाता बचपन। |
| - बार-बार आती है मुझको मधुर याद बचपन तेरी। | \\


\hline January \& | : पाठ-17 नारी |  |
| ---: | :--- |
|  | : पाठ-18 हँसोड |
| व्याकरण | : प्रतिवेदन-लेखन, अशुद्ध वाक्यों का संशोधन | \& - वाद-विवाद, परिचर्या भाषण का आयोजन विषय-"नारी--। \\

\hline February \& पुनरावृत्ति \& \\
\hline March \& वार्षिक परीक्षा \& \\
\hline
\end{tabular}

| Class : 8 |  | Term-I Subject : Sanskrit |
| :---: | :---: | :---: |
| Months | Chapter | Activity/Lab Activity |
| April | - ईश-वन्दना <br> पाठ-1 व्यपदेशेऽपि सिद्धिः स्यात् पाठ-2 यस्य बुद्धिर्बलं तस्य |  |
| May | पाठ-3 वृक्षाणां - महत्वम <br> पाठ-4 सुभाषितानि |  |
| July | पाठ-5 महाकवि कालीदासः (क) पाठ-6 महाकवि कालीदासः (ख) |  |
| August | पाठ-7 शठे शाठ्यं समाचरेत् पाठ-8 गणतन्त्र दिवस: |  |
| September | पाठ-9 नीति वचनानि |  |
| Term - II |  |  |
| October | पाठ-10 एक लव्यस्य कथा पाठ-11 किञ्चिद् अपिन |  |
| November | पाठ-12 प्रहेलिका <br> पाठ-13 मैट्रो रेलयानम् |  |
| December | पाठ-14 सर्व परवशं दुःखम् पाठ-15 आवाहनम् |  |
| January | - शब्दरुप <br> - व्याकरणम् |  |
| February | परीक्षा + अभ्यास: |  |
| March | वार्षिक परीक्षा |  |


| Class : 8 |  | Subject : Computer |
| :---: | :---: | :---: |
| Months | Chapter | Activity/Lab Activity |
| April | Ch-1 Computer Network | - Activity given in page no. 18. |
| May | Ch-2 Access - Tables and Forms | - Lab activity given in page no. 35. |
| July | Ch-3 Access - Query \& Report | - Lab activity given in page no. 47. |
| August | Ch-4 HTML - Form, Multimedia \& CSS | - Lab activity given in page no. 66. |
| September | Ch-5 Cloud computing | - Activity in page no. 80. |
|  |  |  |
| October | Ch-6 E-commerce \& Blogging | - Activity given in page no. 90 \& 91 . |
| November | Ch-7 Artificial Intelligence (AI) | - Activity given in page no. 102. |
| December | Ch-8 App Development | - Lab activity in page no. 126. |
| January | Ch-9 Python - Introduction | - Lab activity in page no. 143 \& 144. |
| February | Ch-10 Python - Control structures | - Lab activity in page no. 154 \& 155. |
| March | Annual Exam |  |


| Class : 8 |  | Subject : AI |
| :---: | :---: | :---: |
| Months | Chapter | Activity/Lab Activity |
| April | Ch-1 Excite | - Activity 1 : Page No. 26 <br> - Activity 2 : Page No. 28 |
| May | Ch-1 : Excite | - Activity 3 : Page No. 30 |
| July | Ch-2 Relate | - Activity 1 : Page No. 52 <br> - Activity 2 : Page No. 53 |
| August | Ch-2 Relate | - Activity 3 : Page No. 55 <br> - Activity 4 : Page No. 56 |
| September | Ch-3 Purpose | - Activity 1 : Page No. 92 <br> - Activity 2 : Page No. 93 |
| Term - II |  |  |
| October | Ch-3 Purpose | - Activity 3 : Page No. 93 |
| November | Ch-4 Possibilities | - Activity 1 : Page No. 107 |
| December | Ch-4 Possibilities | - Activity 2 : Page No. 108 |
| January | Ch-5 AI Ethics | - Activity 1 : Page No. 117 <br> - Activity 2 : Page No. 118 |
| February | Ch-5 AI Ethics | - Activity 3 : Page No. 120 |
| March | Annual Exam |  |


| Class : 7 |  | Subject : French |
| :---: | :---: | :---: |
| Months | Chapter | Activity/Lab Activity |
| April | Ch-0 : Vous connaissez la france? | - Les monuments français. |
| May | Ch-1 : Les salutations | - Les salutations. |
| July | Ch-2 : Comptons ensemble | - L'alphabets <br> - Les Nombres <br> - Les caractères spéciaux. |
| August | Ch-3 : Les Copains <br> Ch-4 : Devinez | - Les Verbs , (étre) Verbe cojugation <br> - Les pronom subject <br> - L'article |
| September | Ch-5 : Dans la classe | - La Verbe - Avoir |
|  |  |  |
| October | Ch-6 Les amis de caraline | - Les Nationaliés. |
| November | Ch-7 Quel jour sommes-noun? | - Verbe (Aller) conjugation <br> - Les jours de la semaine |
| December | Ch-8 : La famille de manuel | - Aimer / Parler varbes conjugation. |
| January | Ch-9 : Les vacances | - Les mois de l'annèe |
| February | Ch-10 : Le Draoeau de mon pays | - Les couleurs |
| March | Annual Exam |  |


| Class : 8 |  | Subject : Art \& Craft |
| :---: | :---: | :---: |
| Months | Chapter | Activity/Lab Activity |
| April | History of art | - Orignami \& Paper craft. |
| May | Principles of art | - Orignami \& Paper craft. |
| July | Still - Life \& Freehand sketching | - Clay modelling calligraphy \& Ceramic art. |
| August | Nature study | - Collage painting \& creative art. |
| September | Human figure study | - Print making. |
| Term - II |  |  |
| October | History of Art | - Best of waste. |
| November | Poster Making | - Water colour \& poster colour techinques. |
| December | Exploring Art | - Rangoli / Mandna , Wall painting \& Traditional art. |
| January | Creative Craft | - Wall hanging \& 3D model. |
| February | Art Heritage | - Potter \& clay modelling. |
| March | Annual Exam |  |

